STUDENT CENTERED DISCUSSION

There’s more to discussion than just talk!

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How SCD works.

1. Text is read/diagram is studied/film clip is shown
2. Participant makes notes/questions on text
3. Guidelines are reviewed
4. Opening move
5. Discussion occurs/notes taken during
6. Review of discussion.
7. Notes/reflections are collected/evaluated

Components
climate
- Awareness
- Participation

skills
- Communication
- Interpersonal
- Critical Thinking
The Goals of SCD are to

- Become more responsible for learning
- Strengthen reading and writing skills
- Increase active listening
- Enhance critical thinking skills
- Develop effective interpersonal skills
- Work collaboratively with others
- Apply personal and content knowledge
- Demonstrate accountable behavior
Practicing SCD will help you...

• Become highly articulate
• Think at an advanced level
• Read more effectively
• Be a sparkling conversationalist at parties
• Realize how smart you are

SCD Discussion Elements

• Guidelines for participants
• Role of facilitators
• Warm up activity
• Text for discussion
• Guided and active reading
• Opening move to begin discussion
• Facilitation of process
• Assessment of guidelines
• Follow-up activity
Participation and Interaction Guidelines

1. Be Courteous
2. Participate Responsibly
3. Actively Read and Question the Text
4. Build Ideas on What Others Say
5. Be Credible: Back Up Your Statements
6. Stick to the Subject
7. Question Opinions of Others
8. Listen Actively
9. Speak Clearly and Loudly
10. Strive for Understanding
Reading #1

1. Warm – Up Question:
   - Is it ever OK to lie?
2. Actively read content
3. Focus on guidelines
4. Opening Move.
5. Discuss and Script for 5 – 8 minutes
6. Write Reflection.
7. Debrief Reflection
8. Use Talk Group Assessment.

Reading #2

1. Warm – Up Question:
   - Have you ever made an exception that you regretted?
2. Actively read content.
3. Focus on guidelines
   6. Stick to the Subject
   10. Strive for Understanding
4. Opening Move.
5. Discuss and Script for 10 minutes
6. Write Reflection.
7. Debrief Reflection
8. Use Talk Group Assessment.
The Things That Count

CHILDREN: {Text not legible}

Notes before and during discussion:

Statements, Opinions, or Questions to open and continue discussion:

Reflect on information gained from discussion of text.
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