

**PENN STATE BERKS
ELEMENTARY EDUCATION PROGRAM
Induction Teacher Questionnaire**

The purpose of the survey is to assess and improve the Elementary Education teacher certification program at Penn State Berks. Please rate the following based on your experience with the Penn State graduate.

School District: _____

Name of Penn State Graduate _____

SECTION 1:

Blacken the circle corresponding to the appropriate rating.

Strongly Agree	Agree	Somewhat Disagree	Strongly Disagree
4	3	2	1

- | | | | | |
|---|---|---|---|---|
| 1. The Penn State graduate was well prepared to cope with specific discipline problems and classroom management..... | 4 | 3 | 2 | 1 |
| 2. The Penn State graduate was adequately prepared to cope with problems by using creative motivational ideas to maintain pupil attention | 4 | 3 | 2 | 1 |
| 3. The Penn State graduate was adequately prepared to cope with problems by using creative motivational ideas to enhance student motivation..... | 4 | 3 | 2 | 1 |
| 4. The Penn State graduate was well prepared to design curricula or programs to meet the special needs of individual students (i.e. remedial work, individualized instructional learning packets).... | 4 | 3 | 2 | 1 |
| 5. The Penn State graduate was well prepared in the construction of teacher-generated tests..... | 4 | 3 | 2 | 1 |
| 6. The Penn State graduate was prepared for dealing with parents, fellow teachers, and administrators..... | 4 | 3 | 2 | 1 |
| 7. The Penn State graduate was well prepared in the evaluative techniques for measuring pupil progress | 4 | 3 | 2 | 1 |
| 8. The Penn State graduate is well prepared in the application of technology in teaching and learning..... | 4 | 3 | 2 | 1 |
| 9. The Penn State graduate prepares appropriate lesson plans..... | 4 | 3 | 2 | 1 |
| 10. The Penn State graduate is competent in the subject matter..... | 4 | 3 | 2 | 1 |
| 11. The Penn State graduate has a good understanding of administrative organization, unions, teacher responsibilities, and procedures in the public schools..... | 4 | 3 | 2 | 1 |
| 12. The teacher demonstrates the qualities of: | | | | |
| a. being a lifelong learner..... | 4 | 3 | 2 | 1 |
| b. an understanding how students develop and learn..... | 4 | 3 | 2 | 1 |
| c. subject matter knowledge..... | 4 | 3 | 2 | 1 |
| d. pedagogical understanding..... | 4 | 3 | 2 | 1 |
| e. managing and monitoring pupil learning and development..... | 4 | 3 | 2 | 1 |
| f. being a team member..... | 4 | 3 | 2 | 1 |

SECTION 2: COMMENTS

13. Please provide on the space provided any comments about your knowledge of the preparation and teaching performance of the Penn State graduate and any additional comments about the teacher preparation program at Penn State Berks.

THANK YOU FOR YOUR TIME!

Please return this completed survey in the enclosed postage-paid/ self-addressed envelope to
Dr. Mary Lou D'Allegro, Senior Director- Planning, Research & Assessment
Penn State Berks
P. O. Box 7009
Reading, PA 19610-6009