**Assessment Evidence Worksheet**

Baccalaureate Degree Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program assessment period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Objective 1:**

| **Course** | **Assessment(s)\*** | **Benchmark(s)\*\*** |
| --- | --- | --- |
| COURSE 001 |  |  |
| COURSE 002 |  |  |
| COURSE 003 |  |  |

**Objective 2:**

| **Course** | **Assessment(s)\*** | **Benchmark(s)\*\*** |
| --- | --- | --- |
| COURSE 001 |  |  |
| COURSE 002 |  |  |
| COURSE 003 |  |  |

\*Assessment: A measure of the extent to which the stated objective was met by students in the course. Examples include performance scores on targeted multiple choice questions, an essay, a presentation (direct measures), or course evaluations, alumni surveys, retention rates (indirect measures).

\*\*Benchmark: The predetermined acceptable level of achievement on the assessment in order to consider the objective ‘met’ by students. For example, 75% of questions answered correctly or a score of 80% on a paper.