Resources for Teaching Diverse Students

General


Fisch, L. (Ed.). (1992). Ethical dimensions of college and university teaching: Understanding and honoring the special relationship between teachers and students. New Directions for Teaching and Learning, 66. [Includes guidelines for talking with students about controversial subjects.]


Warren, L. (2004). Managing hot moments in the classroom. Derek Bok Center for Teaching and Learning, Harvard University. Available at: http://bokcenter.fas.harvard.edu/docs/hotmoments.html. [“Permission is granted to non-profit educational institutions to reproduce this document for internal use provided that the Bok Center’s authorship and copyright are acknowledged.” Available from the Project MELD Web site.]

Web pages

Center for Instructional Development and Research, University of Washington. Inclusive teaching. Available at: http://depts.washington.edu/cidrweb/inclusive/. [Extensive resources, including students’ comments about particular episodes they have encountered in class; faculty perspectives on problematic situations in class; and links to materials that discuss ways of dealing with difficult issues related to diversity.]

Center for Teaching and Learning, University of North Carolina at Chapel Hill. Teaching for inclusion. Available at: http://ctl.unc.edu/tftoc.html. [A wide-ranging overview of diversity issues found on college campuses, including issues related to race, gender, sexual orientation, national origin, religious belief, age, and disability status. Permission granted for use at Penn State. Available from the Project MELD Web site.]

Diversity Web. Available at: www.diversityweb.org/. [Resources related to diversity practices at postsecondary institutions.]
Diversity Web: Curriculum change. Available at: www.diversityweb.org/diversity_innovations/curriculum_change/index.cfm. [Links to sample courses at numerous universities.]

**Topical**

**Free Speech and Hate Speech**


**Gender**


Association of American Colleges and Universities: Women. Available at: http://www.aacu.org/issues/women/. [This site has Web links to several projects and resources related to women’s issues, including the National Initiative for Women in Higher Education, the Program on the Status and Education of Women, and Women and Scientific Literacy.]


Musil, C. M. (Ed.). (2001). *Gender, science, and the undergraduate curriculum: Building two-way streets*. Association of American Colleges and Universities. [Anthology that explores ways to bring more women into the sciences, as well as the changes that women bring to those disciplines.]

On Campus with Women. Available at: URL: http://www.aacu.org/ocww/index.cfm. [Newsletter published by the Association of American Colleges and Universities.]

Penn State Center for Women Students. Available at: http://www.sa.psu.edu/cws/.

Sandler, B., et al. (1996). *The chilly classroom climate: A guide to improve the education of women*. Washington, DC: National Association for Women in Education. [This landmark resource has been widely distributed in higher and primary/secondary education. Related materials are also available on the Web at http://bernicesandler.com/.]

**Politics and Religion**


Godlas, A. *Islam, Islamic studies, Arabic, and religion*. Available at: www.uga.edu/islam/. [The site, by a professor in the Department of Religion at the University of Georgia, is important and authoritative.]
Available at: www.crlt.umich.edu/publinks/tragedydisscussion.html. [University of Michigan guide.]
Sen, S. Religious Studies 001 course Web site. Available at: www3.la.psu.edu/courses/worldreligions/. [This site by Suchismita Sen, a lecturer in the Religious Studies Program at Penn State, contains extensive resources.]

Race


Sexual Orientation and Gender Identity


Cramer, E. P. (2003.) Addressing homophobia and heterosexism on college campuses. Harrington Park Press. [From the publisher’s description: “This book tackles a wide variety of subjects including academic freedom, diversity training, nontraditional families, and religion, each of which plays an integral part in the sense of community found on any college campus.”]


Lesbian, Gay, Bisexual, Transgender and Ally Student Resource Center, Penn State. Available at: http://www.sa.psu.edu/lgbt. [The resource center’s Web site includes a search page for LGBT-related library holdings found both at the center and in other parts of the University Libraries system.]
