

Crisis Clinic

All in a day's work

It's a typical day in your class. As you lecture

- a student strolls in 10 minutes late, the earliest arrival for the student all semester
- several are absorbed in the newspaper
- two students are talking to each other and laughing
- one has head back, eyes closed, and mouth open
- a cell phone rings

What might you do about all this? *

* To see our recommendations, go to <http://www.ncsu.edu/felder-public/Columns/Dayswork.html>.

One in every crowd

One of the students in your sophomore class goes out of her way to be obnoxious: she acts bored, sleeps in class, and makes constant semi-audible wisecracks that set everyone around her to snickering. She also loves to ask you questions you can't answer and to point out flaws in everything you do and say in lectures.

What might you do about her?

Why me, Lord?

An agitated student comes into your office, begins to discuss the quiz he just did so poorly on, and then in a broken voice tells you that he had a B average coming into this semester and he's now failing all his courses and doesn't know what he's going to do. He makes an effort to pull himself together, apologizes for taking up your time, and gets up to leave.

What might you do?*

* To see our recommendations, go to <http://www.ncsu.edu/felder-public/Columns/WhyMeLord.pdf>.

The old switcheroo

The tests have been handed in, graded, and returned. A student comes in, shows you a page without a red mark on it that contains a perfect solution to Problem 3, and complains that the grader must have overlooked that page because points were taken off for Problem 3.

What might you do?