



Examples of Teacher-Designed/Scored Feedback Questionnaires A Guided Self-Analysis for Beginning Instructors

Teaching is a complex process that rests in large part on the quality of the exchanges between students and teacher. As is true of any complex skill, becoming a good teacher requires both careful self-analysis and feedback from others. Getting feedback from your students is a good way to develop better teaching skills. However, before asking your students for feedback about your teaching, it will be helpful if you first take a few minutes to analyze, or reassess your goals and teaching strategies by asking yourself questions such as the following:

1. How did I decide on the pace of this course, and have I modified the pace at all thus far?
2. When I use the chalkboard, do I:
 make an effort to write clearly, carefully, and slowly?
 repeat aloud what I have written on the board?
 generally cover the board from left to right?
 erase only after students have had sufficient time to read and copy?

Are the problem solutions that I put on the board or overhead sufficiently complete that I would give them full credit if they occurred on a student's exam?

3. What kinds of classroom interaction with students do I want to encourage, and why?

When a student asks a question that I do not understand or seems dissatisfied with my initial response, how do I follow up?

4. What efforts am I making to help my students understand how to use their textbook and other course materials most effectively?
5. How do I select exam questions, homework problems, and/or other assignments?

Do I try out my questions on colleagues *before* making out the exam and work problems before assigning them?

Midsemester Student Feedback Questionnaire

Instruction is most effective when there is a good fit between student and teacher. Creating a good fit requires feedback-both from teacher to student and from student to teacher. This questionnaire has been designed to help me learn about those aspects of my teaching that have been the most and the least useful to you thus far. Most of the questions are fairly open-ended, so please be as descriptive and constructive as possible. Feel free to use the back of this sheet if you need more space. Thank you.

1. The pace of this course is (check one): too slow too fast about right
If you checked either "too fast" or "too slow," what would you like to see changed?

2. How effective do you find my use of the chalkboard, overhead projector, and other classroom equipment? (Any tips would be appreciated.)

3. Do you generally feel encouraged to ask questions/contribute comments in class?

___ Yes ___ No

If so, what has encouraged you the most? If not, what could I do to make it easier for you to participate in classroom interactions?

4. How are you using the textbook and other course materials? (Please be specific.)

5. Please comment on tests and assignments. In what ways is the feedback you receive on these helping or hindering your accomplishment of course objectives?

Student Perceptions of Learning and Teaching

W. J. McKeachie, The University of Michigan

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The items on this questionnaire ask you to comment on various aspects of your course. The questionnaire has eight brief parts. The first part is intended to assess your perception of your own learning; the second part is your perception of characteristics related to instructor effectiveness. Other parts are not evaluative, but are intended to assess aspects of teacher style. They ask for a description, not evaluation. For example, either a high or low degree of structure may be effective.

Thank you for taking the time to fill this form out thoughtfully. Your answers and comments will help your teacher improve the course.

Date: _____

Your Class Standing (Circle): FR SOPH JR SR GRAD

Course: _____

Instructor: _____

Your GPA in all courses at this college:

3.5-4.0 ___ 3.0-3.4 ___ 2.5-2.9 ___ 2.0-2.4 ___ 0-1.9 ___

Sex: Male Female

Use the following scale:

1 - almost never or almost nothing

2 - seldom or little

3 - occasionally or moderate

4 - often or much

5 - very often

6 - almost always, a great deal

If not applicable, leave blank

Impact on Students

1. My intellectual curiosity has been stimulated by this course.
Comments:
2. I am learning how to think more clearly about the area of this course.
Comments:

Student Information Processing

3. My mind wandered a good deal during class.
Comments:
4. The instructor introduced new concepts so fast that I could not grasp them.
Comments:
5. I tried to relate the course material to other things I know.
Comments:
6. The course is increasing my interest in learning more about this area.
Comments:

Instructor Effectiveness

7. The instructor is enthusiastic.
Comments:
8. The instructor gives good examples of the concepts.
Comments:
9. 9. The instructor goes into too much detail.
Comments:
10. The instructor is helpful when students are confused.
Comments:
11. The instructor seems knowledgeable in many areas.
Comments:

Rapport

12. The instructor knows students' names.
Comments:
13. The instructor is friendly.
Comments:

Group Interaction

14. Students volunteer their own opinions.
Comments:
15. Students discuss one another's ideas.
Comments:
16. Students feel free to disagree with the instructor.
Comments:

Difficulty

17. The instructor makes difficult assignments.
Comments:
18. The instructor asks for a great deal of work.
Comments:

Structure

19. The instructor plans class activities in detail.
Comments:
20. The instructor follows an outline closely.
Comments:

Feedback

21. The instructor keeps students informed of their progress.
Comments:
22. The instructor tells students when they have done a particularly good job.
Comments:
23. 23. Tests and papers are graded and returned promptly.
Comments:

Notice!!! This Scale is Different!!!

Student Responsibility

- 1 - definitely false
2 - more false than true
3 - in between
4 - more true than false
5 - definitely true
If not applicable, leave blank

24. I had a strong desire to take this course.
Comments:
25. I actively participate in class discussions.
Comments:
26. I try to make a tie-in between what I am learning through the course and my own experience.
Comments:
27. I attend class regularly.
Comments:
28. I utilize all the learning opportunities provided in the course.
Comments:
29. I have created learning experiences for myself in connection with the course.
Comments:
30. I have helped classmates learn.
Comments:

Overall Evaluation

Indicate your evaluation of characteristics below, using numbers based on the following scale:

- 1 - Poor
- 2 - Fair
- 3 - Good
- 4 - Very Good
- 5 - Excellent

31. Rate the instructor's general teaching effectiveness for you.

Comments:

32. Rate the value of the course as a whole to you.

Comments:

Added Comments Below