

## Lecture/Discussion Facilitation Template

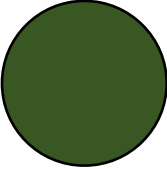
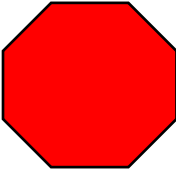
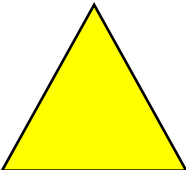

The attached template was distributed at the 2017 Lilly Evidence-based Teaching & Learning Conference held in Bethesda, MD June 1 - 4, 2017. Use it during lectures as a low-stakes, largely anonymous method to gauge students' understanding, as a pop quiz or survey, or to keep track of in-class group activities. The template can improve student participation and engagement by minimizing their fears of low (or even "too high") performance before their classmates, and it provides a *demonstrable, measurable, observable, and active* way to gain a sense of how well students are "getting it," beyond the glint in their eyes.

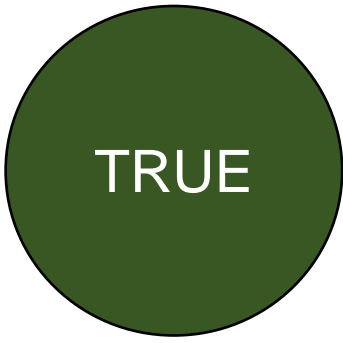
### Before class

1. Print template (next page) in color on white or light-colored paper.
2. Cut in half to achieve two templates.
3. Give each student or each group a template.

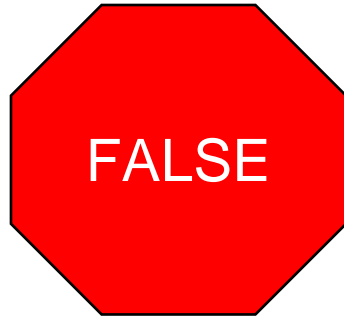
### In class

1. With the template facing out, have students fold it in half horizontally and again vertically, so that they can display only one of the symbols at a time by holding it up or propping it up on their desks.
2. Explain what you want the symbols to mean before each use.

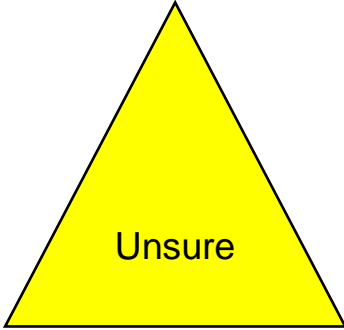
Symbols	Possible Meanings
	"I/we got it! Move on to the next concept!" "I'm/we're confident I/we know the answer." "I'm/we're ready to answer!" "I'm/we're finished with the assigned task." True Option A
	"I/we don't get it. Please explain again." "I'm/we're confident that I/we DON'T know the answer." "I/we can't answer the question." "I'm/we're still working on the assigned task." False Option B
	"I/we think I've got it, but I/we could use another example." "I/we might have the answer, but I'm/we're not sure." "I'm/we're willing to try to answer." "I'm/we're nearly finished with the assigned task." Unsure Option C
	"I/we have a question." "I/we have something important to add to the conversation." "I/we have a big idea to share with the class." "I'm/we're confused." Option D



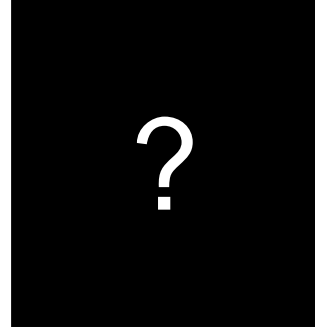
A



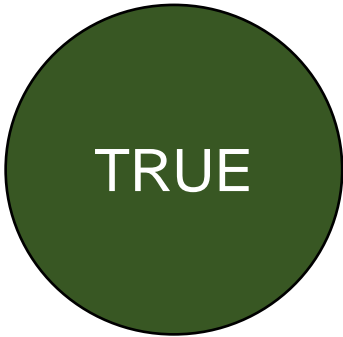
B



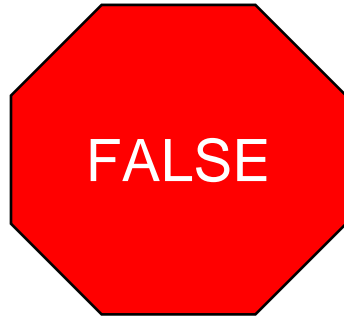
C



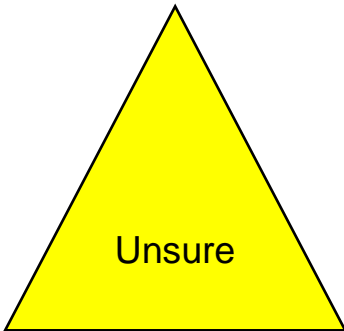
D



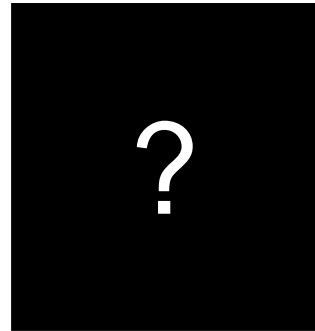
A



B



C



D