Penn State Mont Alto

Assessment of Student Outcomes

Definition of Student Success

At Penn State Mont Alto, we consider our students successful if they develop the following attributes:

- 1. The ability to use the high-quality, liberal, and professional education received at Penn State Mont Alto in order to function in an increasingly interdependent world.
- 2. The ability to benefit from and use the campus experience in order to act as responsible citizens who lead rich, ethical, and self-examined lives.
- 3. The ability to acquire and use the general and specific skills and competencies offered within curricular and co-curricular programs, including critical thinking; creative problem-solving using quantitative and qualitative analysis; effective oral, written, and visual communication; productive teamwork; effective use of information and technology; an appreciation of diversity; respect for the environment; and a capacity for life-long learning.

A subcommittee was established to assess our progress in each of these three main areas.

- 1. Student Ability to Function in an Increasingly Interdependent World
 - a. Faculty and staff focus groups used to define relevant skills
 - b. Meetings with program directors to discuss appropriate measures
 - c. Baseline data to be gathered in fall 2010
- 2. Students as Responsible Citizens
 - a. Several related questions included on the Student Satisfaction Survey
 - b. Faculty surveyed to identify existing ethical evaluation components in programs or specific classes
- 3. Additional Skills & Competencies
 - a. Clearly defined goals and objectives for each of these items
 - b. Arranging interviews with key people on campus to learn what is already being done to assess these areas
 - c. Will need to identify areas where new assessment measures may be needed