Pedagogical Considerations for Designing Virtual Global Engagement Experiences

Questions for Further Reflection

➢ How might you describe the global learning aspect of your course in terms of knowledge, skills, dispositions?
➢ How is global learning/intercultural competence integrated into your course? Learning objective/activities/assessments?
➢ How might you create significant learning opportunities by integrating the human dimension, caring, and learning how to learn?
➢ What intercultural skills and knowledge are needed in this major?
➢ How does globalization affect this major, and what global learning should be required of graduates of this major?
➢ How will you assess if the students learning in the intercultural dimension has developed? (ex: reflection assessments, case studies, validated tools, etc.)

Resources

Reflection


Intercultural Competence


Course Design


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