

Faculty Peer Review of Online Teaching/Courses*

Penn State (see <http://weblearning.psu.edu/resources/penn-state-online-resources/>)

[Faculty Competencies for Online Teaching](#)

[Faculty Peer Review of Online Teaching](#)

[Peer Review Guide for Online Courses](#)

[Peer Review Instructor Input Form](#)

Other Institutions

[Chico State's QOLT Rubric](#), Overview; [Rubric](#)

[Criteria for Evaluating the Quality of Online Courses](#), Grant MacEwan College. *Guidelines for course developers or those evaluating the effectiveness of online courses*

[Exemplary Online Instruction](#), Chico, California State University. *Evaluates online or mixed mode courses with six domains along a spectrum of three rankings (Basic, Effective, and Exemplary). Links to exemplary online courses at CSU, Chico in a wide variety of fields.*

[Faculty Evaluation Model for Online Instructors: Mentoring and Evaluation in the Online Classroom](#), Mandernach, Donnelly, Dailey, Schulte, Park University. *Includes an overview of the OIES (Online Instructor Evaluation System) and several clear rubrics for assessing various components of online teaching.*

[Implementing the Seven Principles: Technology as Lever](#), Chickering and Ehrmann, American Association for Higher Education.

[Online Course Evaluation Project](#), Monterey Institute for Technology and Education. *Provides links to criteria-based evaluation tools and examples of recently reviewed courses*

[Online Course Peer Support Form](#), Columbia University. *What to look for when peer reviewing an online class with rubrics, and details about the seven principals of Quality Matters. Includes dozens of links to other useful resources.*

[Peer observation – a case for doing it online](#) by Bennett, S. & Barp, D. (2008) *Teaching in Higher Education*, 13:5, 559-570, DOI: [10.1080/13562510802334871](https://doi.org/10.1080/13562510802334871).

[Peer Review & Evaluation](#), Faculty Peer Evaluation, Center for Excellence in Teaching, University of Southern California. *Resources include rubrics for a Synchronous and Asynchronous Online Teaching Observation Checklists and Online Course Design Syllabus Review Checklist.*

[Peer Review of Online Teaching](#), Charles Sturt University.

[Peer Review of Teaching](#), University of Oregon, Office of the Provost.

[Quality Assurance Checklist](#), Center for Instructional Design, Central Michigan University. *A checklist for faculty to review and evaluate their online courses for structure, syllabus, course content and usability, learning community, and assessment*

[Quality Online Course Initiative](#), Illinois Online Network. *Two versions of a rubric for online courses: a comprehensive rubric with room for comments and a shortened version with only a checklist*

[Online Course Evaluation Project](#), Monterey Institute for Technology and Education. *Provides links to criteria-based evaluation tools and examples of recently reviewed courses*

[Quality Matters Rubric \(5th Edition\)](#)

*This [list](#), with some additions, is provided by the Center for Instructional Innovation at Western Washington University.