Faculty Peer Review of Online Teaching/Courses*

Penn State (see http://weblearning.psu.edu/resources/penn-state-online-resources/)
- Faculty Competencies for Online Teaching
- Faculty Peer Review of Online Teaching
- Peer Review Guide for Online Courses
- Peer Review Instructor Input Form

Other Institutions
- Chico State's QOLT Rubric, Overview; Rubric
- Criteria for Evaluating the Quality of Online Courses, Grant MacEwan College. Guidelines for course developers or those evaluating the effectiveness of online courses
- Exemplary Online Instruction, Chico, California State University. Evaluates online or mixed mode courses with six domains along a spectrum of three rankings (Basic, Effective, and Exemplary). Links to exemplary online courses at CSU, Chico in a wide variety of fields.
- Faculty Evaluation Model for Online Instructors: Mentoring and Evaluation in the Online Classroom, Mandernach, Donnelly, Dailey, Schulte, Park University. Includes an overview of the OIES (Online Instructor Evaluation System) and several clear rubrics for assessing various components of online teaching.
- Implementing the Seven Principles: Technology as Lever, Chickering and Ehrmann, American Association for Higher Education.
- Online Course Evaluation Project, Monterey Institute for Technology and Education. Provides links to criteria-based evaluation tools and examples of recently reviewed courses
- Online Course Peer Support Form, Columbia University. What to look for when peer reviewing an online class with rubrics, and details about the seven principals of Quality Matters. Includes dozens of links to other useful resources.
- Peer Review & Evaluation, Faculty Peer Evaluation, Center for Excellence in Teaching, University of Southern California. Resources include rubrics for a Synchronous and Asynchronous Online Teaching Observation Checklists and Online Course Design Syllabus Review Checklist.
- Peer Review of Online Teaching, Charles Sturt University.
- Peer Review of Teaching, University of Oregon, Office of the Provost.
- Quality Assurance Checklist, Center for Instructional Design, Central Michigan University. A checklist for faculty to review and evaluate their online courses for structure, syllabus, course content and usability, learning community, and assessment
- Quality Online Course Initiative, Illinois Online Network. Two versions of a rubric for online courses: a comprehensive rubric with room for comments and a shortened version with only a checklist
- Online Course Evaluation Project, Monterey Institute for Technology and Education. Provides links to criteria-based evaluation tools and examples of recently reviewed courses
- Quality Matters Rubric (5th Edition)

*This list, with some additions, is provided by the Center for Instructional Innovation at Western Washington University.