

SEEQ Items

No. Item

Learning

- 1 You found the course was intellectually challenging and stimulating
- 2 You learned something which you consider valuable
- 3 Your interest has increased as a consequence of this course
- 4 You understand the subject materials in this course

Enthusiasm

- 5 Instructor is enthusiastic about teaching the course
- 6 Instructor is dynamic and energetic in conducting the course
- 7 Instructor enhances teaching with the use of humor
- 8 Instructor's style of teaching holds your interest

Organization

- 9 Instructor's explanations ~~were~~ [are] clear
- 10 Course materials are well prepared and carefully explained
- 11 Course objectives agree with what is taught
- 12 Instructor taught in a way that facilitates taking notes

Group Interaction

- 13 Students are encouraged to participate in class discussions
- 14 Students are invited to share their ideas and knowledge
- 15 Students are encouraged to ask questions and were given meaningful answers
- 16 Students are encouraged to express ideas and/or ask questions

Individual Rapport

- 17 Instructor is friendly toward individual students
- 18 Instructor makes students feel welcome in seeking help/advice in or outside of class
- 19 Instructor has a genuine interest in individual students
- 20 Instructor is adequately accessible to students during office hours or outside of class

Breadth

- 21 Instructor contrasts the implications of various theories
- 22 Instructor presents the background or origin of ideas/concepts developed in class
- 23 Instructor presents points of view other than his/her own when appropriate
- 24 Instructor adequately discusses current developments in the field

Examinations

- 25 Feedback on examinations/graded materials is valuable
- 26 Methods of evaluating student work are fair and appropriate
- 27 Examinations/graded materials test course content emphasized by the instructor

Assignments

- 28 Required readings/texts are valuable
- 29 Readings, homework, etc. contribute to appreciation and understanding of subject

Overall

- 30 How does this course compare with others you have taken here
- 31 How does this instructor compare with others you have had here

- 32 Course difficulty, relative to other courses
- 33 Course workload, relative to other courses
- 34 Course pace, relative to other courses
- 35 Hours/week required outside class
- 36 Interest in subject prior to this course
- 37 Overall grade point average
- 38 Expected grade in the course
- 39 Reason for taking the course
- 40 Year in school

Note: some of these items have been adjusted from the original (Marsh, 1982) to adapt the instrument for mid-semester use, improve clarity, and/or update terminology.

Marsh, Herbert W., (1982) SEEQ: a reliable, valid, and useful instrument for collecting students' evaluations of university teaching. *British Journal of Educational Psychology*, 52: 77-95.