

Teaching Awards Selection Committee

Process

The deliberations and decisions of the Selection Committee are based solely on the information contained in the packet. Committee members' prior knowledge of or interactions with the nominees should not be considered. Packets that do not adequately reflect the accomplishments and skills of the nominee may be resubmitted in subsequent years.

Conflict of Interest

If committee member has a personal or professional relationship with the nominee, we request that s/he abstain from discussions.

Committee Membership

The Selection Committee is comprised of:

- 2 Undergraduate Students (1 University Park, 1 campus)
- 2 Administrators (1 college, 1 campus)
- 4 Faculty members, preferably previous award winners (2 returning, 2 new)
- 1 Director, Schreyer Institute for Teaching Excellence (non-voting committee chair)
- 1 Schreyer Institute instructional consultant

The following list of attributes will be considered when reviewing packets and ranking nominees. Attributes are considered in order of importance.

1. Knowledge and use of effective, active, and engaging pedagogy
2. Alignment between teaching philosophy, student learning expectations, coursework, and evaluation practices
3. Advocacy for teaching and learning
 - Passion for teaching and students' learning
 - Engaging students—active learning in classes, group work, service learning, community-based learning
 - Impact beyond candidate's own courses—e.g. curricular development
4. Sharing teaching and learning expertise with other faculty (e.g. via publications, presentations, web resources)
5. Involving undergraduates in research and mentoring undergraduates

Eisenhower Award Only

- Career-long commitment to teaching (only Eisenhower)
- Teaching mentorship of other faculty (only Eisenhower)