

Program Assessment: Options for Getting Started

1. Identify a respected faculty member to lead a departmental assessment committee
2. Identify two-four additional faculty members for the committee

Option A

3. Gather example objectives from peer departments, disciplinary societies, and professional organizations
4. Identify three-five objectives that the committee agrees reflect department goals and faculty standards
5. Present draft version to the faculty, e.g. at a faculty meeting or via e-mail
6. Revise and resubmit to the faculty
7. Link individual courses with program objectives

Option B

3. Gather all course syllabi
4. Analyze the syllabi for course objectives or statements of what students will be able to do by the end of the course
5. Create a comprehensive list of many course objectives
6. Analyze the list for themes
7. Create a shorter compilation of objectives that reflect department goals and faculty standards
8. Present draft version to the faculty, e.g. at a faculty meeting or via email
9. Revise and resubmit to the faculty