



## **“I have a question” Activity**

“I have a question” requires that all students participate and consider what they have learned and what questions still remain.

**Appropriate Student Level:** Any Level

**Suggested Class Size:** 3 – 100+

**Ease of Use Rating:** Easy

### **Activity Description:**

At the conclusion of a presentation or lecture the students should write down at least one open-ended question (avoiding yes/no answers) related to the information just presented. Then:

1. The question(s) are written by the home group and the papers are collected and handed back to other groups at the start of the next class.
2. The questions are reviewed and posted on the class website. Students must then research the answers (either individually or in groups) and return to class with answers to the questions.
3. OR students can discuss the questions in an open forum or threaded discussion
4. The questions are posted on the class website with answers or citations where students can find the answers.
5. The most common questions are discussed at the beginning of the next class.

The purpose the activity is to help reinforce learning and encourage students to see different aspects of an issue or concern.

### **References:**

Bonwell, Charles C & Eison, James A. (1991) *Active Learning: Creating Excitement in the Classroom*, Washington, D.C, The Eric Clearinghouse on Higher Education

Silberman, Mel (1996) *Active Learning: 101 Strategies to Teach Any Subject*, Boston; Allyn & Bacon

### **The Core Competencies are:**

1. Writing, speaking and/or other forms of self-expression
2. Information gathering, such as the use of the library, computer/electronic resources, and experimentation or observation
3. Synthesis and analysis in problem solving and critical thinking, including, where appropriate, the application of reasoning and interpretive methods, and quantitative thinking
4. Collaborative learning and teamwork
5. Activities that promote and advance intercultural and/or international understanding
6. Activities that promote the understanding of issues pertaining to social behavior, scholarly conduct, and community responsibility
7. A significant alternative competency for active learning designed for and appropriate to a specific course