



## Exit Slip Examples

Adapted from Bishop, A. & Derbiszewska, K. (2022). "Elevating the Adult Learner Voice in Professional Development." CAST UDL Symposium.

Exit slips are an active learning strategy that requires students to put information into their own words, so they can internalize the content, identify gaps in their understanding, or alert the instructor to potential problems. This strategy is particularly useful at the end of a lecture or class session as a formative assessment to gauge how well students are learning course topics before students complete a summative assessment, like a project, presentation, essay, or exam, so you can intervene before it's too late.

### About the course content

- What are 3 things you remember from today's lesson?
- My muddiest point today is \_\_\_\_.
- I think I'm starting to \_\_\_\_.
- My favorite part of today's lesson was \_\_\_\_ because \_\_\_\_.
- I used to think \_\_\_\_, but now I think \_\_\_\_.
- I think the goal of today's lesson is \_\_\_\_.
- I think the most important thing I learned in class today is \_\_\_\_.
- Summarize today's lesson in one or two sentences.
- What would you like for us to review tomorrow?
- Write a quiz question about today's lesson, along with the answer to it.
- Draw a picture or concept map about the most important thing you learned today.
- Draw/select an emoji that represents your understanding of today's lesson.
- What was the most challenging idea in today's lesson? Why?
- If you were the teacher, what part of today's lesson would you take out? Why?
- How well do you understand today's topic?
  - I don't understand.
  - I'm beginning to understand.
  - I can apply my understanding in my own work.
  - I can see or use the information in my courses or in the world.
- How well do you understand today's topics?
  - I need help with \_\_\_\_
  - I have a question \_\_\_\_
  - I now understand \_\_\_\_
- Today's learning was ...
  - Not so good – I need help.
  - Okay - I have questions.
  - Great – I got it.
- An unanswered question I still have is \_\_\_\_.
- Where/how do the ideas from today's lesson appear in the real world?
- Rate your understanding of today's lesson on a scale of 1-10 and explain your rating
- Of the strategies we used today, which one was the most helpful? Why?

### About the course environment

- My favorite part of today's lesson was \_\_\_\_ because \_\_\_\_.
- What is one thing your instructor could do to help you learn better?
- What is one thing *you* could do to help you learn better?
- What was the most challenging part of today's lesson? Why?
- My favorite thing we do in class is \_\_\_\_ because \_\_\_\_.
- My least favorite thing we do in class is \_\_\_\_ because \_\_\_\_.
- This class is too slow, too fast, just right. Could we \_\_\_\_?
- If I could change one thing about this class, it would be \_\_\_\_.

### About the learning

- What is one thing you could do to prepare for the next quiz/lesson?
- I wish my instructor knew \_\_\_\_.
- The thing that helps me learn best is \_\_\_\_.
- What kept you from learning today? What can I or you do next time to keep the learning going?