

Considerations for Roundtable Discussions:

So that everyone can feel included and contribute:

- share your experiences and perspectives without assuming that they are the same for everyone;
- listen with the goal of understanding and ask for more detail or clarification from your peers when you are not sure you understand their ideas;
- challenge each other respectfully to learn from each other and dig deeper into ideas that you are discussing;
- notice when you are dominating the discussion and do your best to make space for everyone so that all can contribute, and everyone can benefit from a diverse range of perspectives and ideas; and
- notice when you are retreating from the conversation and consider if you need a moment to be with your own thoughts/emotions, or if you might benefit from challenging yourself to participate more actively.

Sources

[Racial Healing Handbook Reading Group Guide](#)

[Guidelines for Discussing Difficult of High-Stakes Topics](#)

Roundtable Discussions: ~ 45 minutes following each of the plenary sessions

- 1. Individual Reflection for 5 minutes:** Take a few minutes to reflect individually on this plenary talk. What ideas and thoughts resonated with you? What made you pause? What would you like to think more about?
- 2. Breakout rooms with groups of 3 participants for 15 minutes:** After a quick round of introductions, share aspects of your individual reflections that you are comfortable discussing with others. Based on sharing and discussing your reflections, as a group formulate at least two questions that you can bring to a larger group for further discussion (make sure you can remember these questions for your next breakout room).
- 3. Facilitated breakout rooms with larger groups for 20 minutes:** Participants share at least one question from their previous breakout room in the chat. As a group, you decide which questions to follow up on (e.g., questions that repeat or overlap) with consideration of how these questions might lead to action. How might we act and interact differently as teachers (or advisors, administrators, colleagues, mentors, friends)? Please share the group's main ideas on the shared Jamboard. If your group reaches a good point to end the conversation before time runs out, feel free to join us back in the main room for the next plenary at 11am or the end-of-day debrief at 12.45pm.

Full Debrief at 12:45pm: What have we thought about today? What questions have we asked? What are we looking forward to in terms of action? This is a moment to look at ideas that emerged in discussion groups with an invitation to identify actions we can commit to as individuals and/or communities.