



When Selecting Portfolio Entries, Consider:

Does this entry showcase who I am as a teacher? Does it convey my personal attributes?

Is this entry brief and concise and yet represent my expertise and teaching competencies?

Does this entry convey the effect my teaching has on my students?

Does this entry demonstrate my own characteristics as a learner: i.e. what, how, and why have I learned?

Does this entry explain, define or clarify others' perceptions of me as a teacher?

Does this entry suggest a path toward future growth and development as a teacher/learner?

Does this entry relate directly to its placement in the portfolio? Does it clearly and logically demonstrate why it was chosen.

Does this entry demonstrate competence? or identify an area for improvement within the and anticipated remedial learning activities or experiences.

Does this entry show effective writing – is my writing logically and effectively constructed and free of errors in spelling, grammar, and sentence construction?

Other Tips for Developing a Teaching Portfolio:

Start compiling samples for your portfolio as soon as possible.

Form the habit of filing away samples of work demonstrating your teaching.

Select items which you deem to be the best examples of your work demonstrating teaching quality.

The format of your teaching portfolio may vary, depending on intended use.

Be sure the format is well organized and presents your work with care, neatness, and creativity.